**EDC 423: Review of Digital Resource (15 points; Option for 5 Bonus points)**

***Imagine***: You have successfully gotten through the first interview for a teaching position in a school that has recently decided to implement a 1:1 laptop program in Grades 2-5. You have been invited back for a second interview to share your knowledge of digital resources that could be used to engage students and support inquiry-based approaches to reading comprehension instruction. They are especially interested in using technology in ways that reflect current theory and research on effective practices for teaching reading.

To prepare for your interview, the principal has asked you to review a digital resource of your choice and come prepared to explain to a small group of teachers how that resource may (or may not) be useful to foster comprehension and/or motivation in upper-elementary school. In addition, it is not required, but you have also been given an option to create a short tutorial (4-6 minutes) for these teachers to add to the school collection of recommended digital resources. The principal has given you access to a folder where you can upload your screencast before coming to the interview.

Here is a list of digital resources you can choose from:

Use the guidelines below to review your resource and type your responses beneath each prompt. Then follow the directions at the bottom to share your review and *optional* screencast with members of the interview committee.

**Your Name:**

**Part A. Critical Review (20 points)**

1. **General description of this digital resource and its basic features (2 points):** Providea short description of the tool and how to locate it (e.g., URL) as well as a short summary of the tool’s basic features. Be sure to cite your source(s) if you do not write this description yourself.
2. **How might this digital tool be used to foster one or more reading comprehension strategies? (4 points):** Briefly describe at least one way you might ask students to use this digital resource before, during, or after reading to foster one or more research-based processes of reading comprehension. Use relevant ideas from Cornett’s overview of comprehension problem-solving processes (Chapter 2) to support your thinking.
3. **Features that can foster student engagement (4 points):** Identify at least one feature of this text or tool that you might use to foster curiosity and/or reading motivation (as defined in your readings) among readers in grades 2-6. Justify your thinking by connecting to a few of the key motivational elements Cornett outlines in Chapter 6 (e.g., achievement, belonging, choice, control, challenging content, collaboration, community, constructive feedback, diverse texts).
4. **Concerns or Limitations (3 points):** Briefly describe at least one problem, limitation, consideration, or concern teachers may have when using this digital resource with students in grades 2-6. Explain why this is a concern and if/how you might address it if you decided to use this resource with children.
5. **Overall rating (2 points):** Rate the overall quality of this resource (1 = lowest; 5 highest)and decide if the school should include it in their collection of digital resources to support inquiry-based approaches to reading comprehension. Support your rating with a brief explanation to sum up your recommendations for the interview committee.

**If you worked with a partner, please include both of your names at the top of this assignment (and your file name). Then, provide a brief explanation here of each your individual contributions to your joint review.**

**OPTIONAL Part B. Digital Product (5 points)**

Create a short tutorial (5-6 minutes) that explains the basic features of this tool in case the school decides to add this resource to the school collection of recommended digital resources. You can open the tool on your computer and record your voice, imagining you are guiding an elementary school teacher through the steps to access the tool and use the basic features.

An example of a short tutorial about Blendspace may give you some ideas:

<https://www.pinterest.com/pin/366550857156612024/>

**Use the directions on the wikispace** <http://uriedc423coiro.wikispaces.com/Digital+Texts+and+Tools> **to create and save your screencast and share it with others in the Google Drive folder on the wikispace.**